Highland Junior High was awarded $108,548 in land trust funds for the 2019-2020 school year. As per the approved plan, funds were expended to hire an additional math and language arts teacher in order to provide math and language arts instruction to every student every day. Funds were also expended to provide a staff assistant in the math classes and to work with freshman students who needed to recover core credit towards graduation. To prove additional assistance to improve academic performance, two staff assistants were hired and trained to assist students with goal setting, attendance tracking and after school tutoring. Software programs to teach Mindfulness strategies to improve emotional regulation and to manage student points awarded for appropriate behavior were also purchased. Although we were not able to measure year end progress due to the soft closure, we did make progress as measured by Common Interim Assessments and common formative assessments in the area of math. In addition, we were able to improve our students’ Social Emotional well-being by reducing the number of conflicts between students and giving students a safe environment to resolve conflicts through restorative circles. We were also able to improve our students’ sense of belonging through strategic relationship building resulting in an improvement in the percentage of students who felt they were treated fairly by adults in the building.